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| <b>Study course title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Practical Russian I |
| <b>Study course code (DUIS)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -                   |
| <b>Credits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                   |
| <b>European credit transfer and accumulation system credits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6                   |
| <b>Total number of contact hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 64                  |
| <b>Number of lecture hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                   |
| <b>Number of hours for seminars</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -                   |
| <b>Number of hours for practical assignments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 64                  |
| <b>Number of hours for laboratory assignments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -                   |
| <b>Independent study hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                   |
| <b>Course developer (-s)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| Mag philol. Lekt. A.Kazjukevics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |
| <b>Prerequisite knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
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| <b>Study course abstract</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| The aim of this course is to develop the students' speaking skills and their skills to express their thoughts in grammatically correct way in various conversational topics, communication situations, to enrich their vocabulary, and to develop their communicative skills and competence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| <b>Course plan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |
| <p>Course structure: practical assignments</p> <p>Themes:</p> <p>I Human and human life</p> <ol style="list-style-type: none"> <li>1. Introduction. A story about myself. Personal information. Formal and conversational greeting formulas. Addressing people in different communication situations</li> <li>2. Personal life. My family. Possessive constructions. Constructions with possessive pronouns</li> <li>3. Personal life (love, friendship, professional relationships). Constructions with question words. A story about yourself and your family</li> <li>4. Work and profession. Labor Relations. Salary. Constructions with numerals</li> <li>5. University studies. Education. Verbs. Constructions with prepositions.</li> <li>6. My day. Daily Routine. Information about time. Clock</li> <li>7. Leisure time. Relaxation. Hobby. Interests. Lifestyle. Constructive and instrumental constructions</li> <li>8. Presentation</li> </ol> <p>II Human in Social Environment</p> <ol style="list-style-type: none"> <li>9. Shop. Types of shops. Shopping. Food. Vocabulary. In the restaurant and cafe.</li> <li>10. Shopping (shoes, bags and other accessories). Nouns and adjectives in the genitive plural, pronouns in the genitive singular</li> <li>11. Shopping in a furniture store. The genitive plural. Reverse construction verbs</li> <li>12. City. City objects. Directions. Transport and traffic. Time related constructions</li> <li>13. Travel. Verbs for travel. Nouns in the locative case. Movement verbs</li> <li>14. Transport. Public transport. Verbs denoting a single movement in one direction and a multiple movement in different directions</li> <li>15. Vacation. At the travel agency. Nouns, pronouns and adjectives in the locative plural.</li> </ol> |                     |

16. Presentation  
 III Human and the world around
17. The human body. Parts of the body. Imperative constructions
  18. Healthy lifestyle. Perfect and imperfect constructions
  19. Hotel. Guests. Sports. Constructions with the instrumental case
  20. Classics and avant-garde. Art. Visiting theater or an exhibition. Verbs with the root form -каз-
  21. Cinema: review. Cultural events. In the museum.
  22. Announcements. Types of advertisements. Writing advertisements.
  23. Where are you? Questions about localization. Directions
  24. Presentation
  25. My house. Apartment. Office. Prepositions with the instrumental case. Conditional sentences
  26. Apartment II. Home life. Text. Prepositions: на, в (чём?); над, под, за, перед, между (чем?); около, у, напротив (чего?).
  27. Apartment III. Home appliances. Instructions. Comparative and superlative
  28. Human and technology. Household Appliances. Computer
  29. Text on nature. Vocabulary (plants, animals, natural resources). Communicative situation: discussion on nature protection.
  30. Ecological problems in the global world
  31. Seasonal and national feasts. Procedure, traditions. Congratulations
  32. Presentation on the chosen topic in Russian; discussion on the presentation and presentation material.

Independent work of students:

- preparation for seminars, practical classes;
- specific practical tasks;
- Russian spoken language-related tasks;
- work on vocabulary; -theory studies
- presentations

### ***Learning outcomes***

Having acquired the study course, students:

- able to communicate in various communicative situations;
- successfully use the acquired communication skills in Russian;
- individually acquire the appropriate vocabulary for a wide range of topics.
- know how to express themselves clear and appropriate; -formulate their thoughts and opinions.

### ***Requirements for awarding credits***

Regular attendance and active work, positive result for 70% of the homework - 60%, independent work - 30%, graded test at the end of the semester - 10%.

### ***Course content***

) The students must be able to implement oral communication within the thematic range: stories about themselves; biography: childhood, training, interests; my friend (acquaintance, family member); family; a foreign language; my work day, my daily plan; leisure, recreation, leisure; home town, the capital; health; time. Language competence content: Phonetics and graphetics. Grammar. Noun: gender and number. Declination system. Declination: meaning and usage. Adjective. Adjective and noun alignment. Declination system. Pronouns. Types of pronouns. Verb. Verb aspect. Present, past and

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| future. Verb government. Imperative. Numeral. Usage of numeral together with nouns. Prepositions, conjunctions. A simple sentence. Compound sentence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b><i>Compulsory reading list</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>A Living Russian Grammar: Book (beginners to intermediate), Moscow, 2003<br/> A Living Russian Grammar: Book (intermediate II), Moscow, 2009<br/> A Living Russian Grammar: Book (advanced), Moscow, 2017<br/> Аникина М.Н. В Россию с любовью. М., 2002<br/> Антонова В.Е., Нахабина М.М., Сафронова М.В., Толстых А.А. Дорога в Россию. Учебник русского языка (элементарный уровень) Златоуст, ЦМО МГУ.2014<br/> Костина И., Богословская Е., Александрова-Сканлан Т., Александрова Н. Русский класс, Ростов-на-Дону, 2014<br/> Царева, Н.Ю. Русский язык как иностранный: базовый уровень, Москва 2010<br/> Чернышов С., Чернышова А. Поехали! 1+2. ... Интенсивный учебник для начинающих. Златоуст. СПб. 2015.</p>                                                                                     |
| <b><i>Further reading list</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Ласкарева Е.Р. Прогулки по русской лексике, Москва, 2020<br/> Богомолов А.Н., Петанова А.Ю. Приходите! Приезжайте! Прилетайте!, СПб, 2008<br/> Архипова Л.В., Губанова Т.В. Изучаем виды глагола, Тамбов 2010<br/> Кумбашева Е.А. Человек в современном мире, СПб, 2006<br/> Игнатова И.Б., Андреева С.М., Мордас С.Б. Практическая грамматика. Пособие для иностранных студентов, СПб-Белгород, 2006<br/> Глазунова О.И Грамматика русского языка в упражнениях и комментариях. Морфология, СПб, 2007<br/> Петросян Л.В., Саркисова М.Ю. Россия. Традиции прошлого и настоящее. Праздники, Ереван, 2009<br/> Капитонова Т.И., Баранова И.И., Мальцева М.Ф., Никитина Е.А., Никитина О.М., Филиппова Е.М. Тренировочные тесты по лексике и грамматике (I сертификационный уровень). СПб.: Златоуст, 2010</p> |
| <b><i>Periodicals and other sources</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>“Русский язык за рубежом”, «Мир русского слова», <a href="http://www.russianedu.ru">www.russianedu.ru</a>,<br/> <a href="http://www.mapryal.org">www.mapryal.org</a>, <a href="http://www.gramota.ru">www.gramota.ru</a>, <a href="http://www.pushkin.edu.ru">www.pushkin.edu.ru</a>,<br/> <a href="http://www.russia.edu.ru/information/met/rfl/">www.russia.edu.ru/information/met/rfl/</a>, <a href="http://www.langrus.ru">www.langrus.ru</a>, <a href="http://www.zlat-edu.ru">www.zlat-edu.ru</a></p>                                                                                                                                                                                                                                                                                                  |
| <b><i>Notes</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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